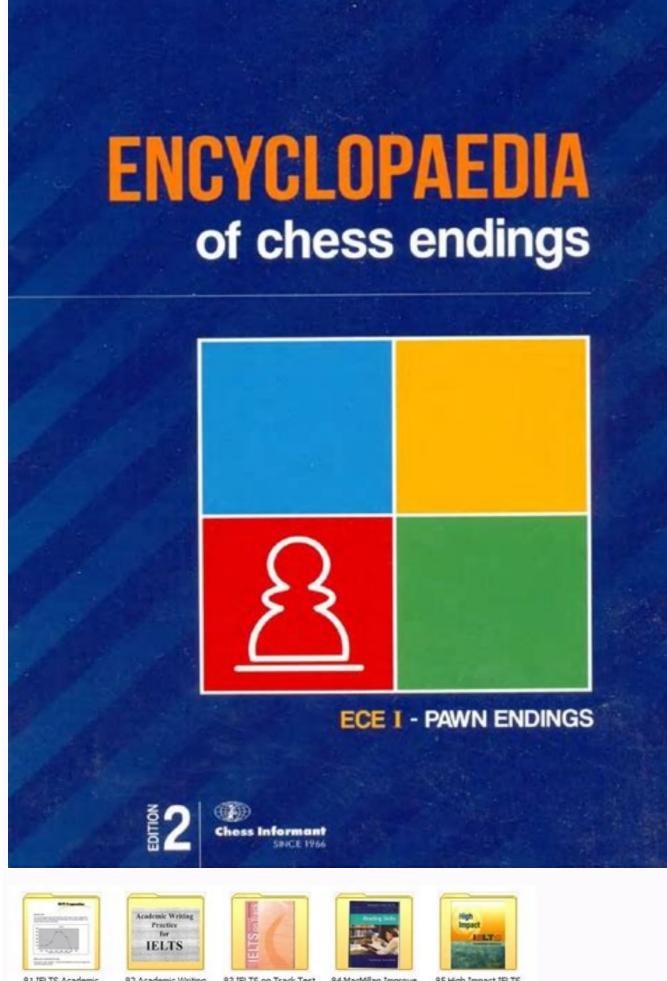
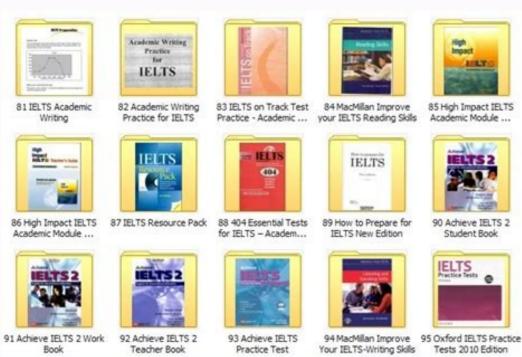
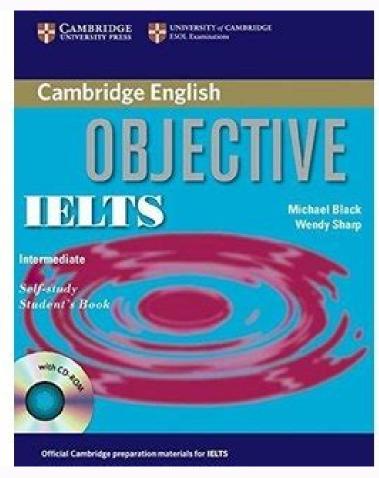
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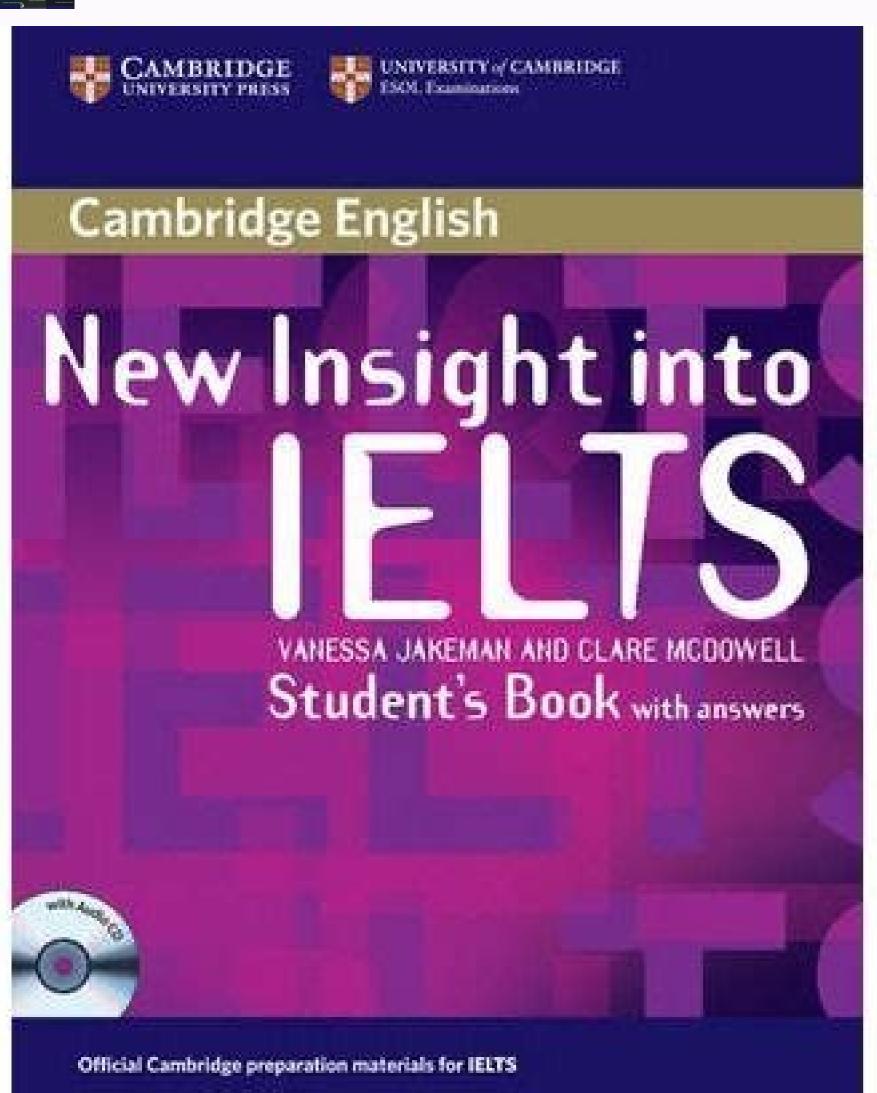
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points Highlighting the main stages of a process 103 4 Comparing and grouping information Comparing your points logically and clearly Explaining the situation Concluding your letter 111 6 Communicating y 9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Frontom Generating ideas Main and supporting ideas Writing a coherent paragraph 119 8 Planning your essay W Linking your ideas Making the main argument clear Using linking words and expressions Building compared questions on familiar topics Expanding your answers Speaking Part 1 139 2 Becoming more fluent Linking rounds and timing to help your talk flow Speaking Part 2 149 5 Understanding abstract and analytical conversation Speaking Part 3 156 Summary of IELTS Speaking strategies 160 © Cambridge University Insight into IELTS has been designed as a coursebook for an IELTS preparation course. However, it is elearners seeking to enter an English-speaking university, school or college, as well as for people who malearners or students not familiar with the IELTS test format, while later units are intended to stretch structure contains ample classroom-based material for a preparation course of between 40 and 50 hours. When us sections: Listening, Reading, Writing and Speaking, to reflect the format of the test, and these are brok covered are not restricted to test-taking strategies alone but also reflect the broader range of language through each section, taking advantage of the graded approach, or, alternatively, select the material to recordings. A thorough Answer key is provided for all sections of the book. The key provides a framewor only a sample of the many possible ways of approaching the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learners with the Writing tasks, but we hope that learn	our message Using the right tone Choosing the right language and expressions Using atter More information Recording scripts 161 Answer key 174 The IELTS test formativiting your opening paragraph Organising ideas Balancing views Writing a conclusion of the sentences Writing Task 2 131 Summary of IELTS Writing strategies 135 Speaking your ideas Using vocabulary to link and expand your ideas Speaking Part 1 142 Squestions Understanding Part 3 questions Making your ideas clear Exploring the the Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insequally appropriate as a self-study resource book for students wishing to improve the anguage of the provide an IELTS score for the purposes of employment or immigration to conger candidates beyond their immediate IELTS needs and enhance their language sed with the Workbook, which has activities specially designed to supplement each used down into manageable units. Each section begins with an overview of the IELTS that students will encounter in an English-speaking environment, whether at universative their learners' needs as required. Recording scripts for all the listening content records of support to ensure that students can receive feedback on all activities and exercises.	In appropriate vocabulary – brainstorming GT Writing Task 1 115 © Cambridge Unit 189 Sample answer sheets 190 Acknowledgements 192 Writing Task 2: The Acade on 123 9 Turning your ideas into written arguments Presenting ideas Making concerning The Speaking module 137 IELTS Speaking test assessment criteria 138 Skills and 3 Preparing your talk Understanding the topic Brainstorming ideas for Part 2 Checking Answering the question Speaking Part 3 152 6 Giving a reasoned response Using sight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDoweleir IELTS skills on their own as it contains helpful advice, sample IELTS material throw an English-speaking country. The book is targeted at students of approximately Baskills overall. The book contains material relevant to both the Academic and General unit in the coursebook, and also a complete Practice Test, the material will last much test and students who work their way through the book will become familiar with all risity or in the wider community. The units contain class and pair activities and the or on the New Insight into IELTS Student's Book Audio CD are provided. These scripts class undertaken. It includes a selection of model Band 9 answers to a number of the	versity Press www.cambridge.org Cambridge University Press 978-0-521-68089-mic and General Training module 7 Approaching the task Analysing the task ssions Refuting an argument Defining and explaining Writing Task 2 127 10 I strategies IELTS test practice 1 Responding to personal questions Answering mg your notes Speaking Part 2 146 4 Giving your talk Using your notes Using g the right language Giving two sides of an argument Speculating Extending a I Frontmatter More information 6 Introduction Who is this book for? New oughout the units and detailed answer keys. The book is appropriate both for and 6 level; however, the earlier units in each section are designed for lowerlevel I Training modules (see the IELTS test format on page 189). The Student's Book a longer. Content of the book The main part of the book is divided into four I question types and tasks that they are likely to meet in the test. The skills prortunity for individual practice. Teachers may choose to work systematically shave been annotated to show where the answers are to be found in the Writing questions. We would like to stress that these model answers represent
each unit. The Cambridge Learner Corpus provides examples of genuine student errors in the IELTS tes 978-0-521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare It specific information Predicting what type of words you need Table completion Sentence completion List Listening Section 2 18 5 Identifying main ideas Thinking around the topic Short-answer questions Multi Using your own knowledge of the topic Note completion Listening Section 4 31 Summary of IELTS Liste words Vocabulary builder Finding information in paragraphs Choosing headings for paragraphs 37 2 Sc Understanding paragraph structure Extracting key information Multiple choice TRUE / FALSE / NOT Gl www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into IELTS Student's 60 6 Understanding argument Recognising text types Recognising arguments in texts Dealing with a ramodule Skills and strategies IELTS test practice 8 General Training Reading Section 1 Using titles and Summary completion 78 10 General Training Reading Section 3 Vocabulary builder Mixed task types Yinformation Bar charts Pie charts Tables Line graphs Diagrams 94 2 Describing trends Writing an overwinformation Grouping information Describing how something works 107 Writing Task 1: The General Traessage Using the right tone Choosing the right language and expressions Using appropriate vocabular Contents More information Recording scripts 161 Answer key 174 The IELTS test format 189 Sample at Writing your opening paragraph Organising ideas Balancing views Writing a conclusion 123 9 Turning Yiting Turning Yiting Turning Yiting Your opening paragraph Organising ideas Balancing views Writing a conclusion 123 9 Turning Yiting Yit	st and these have been used to build appropriate remedial tasks in New Insight into McDowell Frontmatter More information Contents Introduction 6 Listening The Liste ening Section 1 11 3 Identifying detail Understanding form, position, colour Labelling ple choice Matching 21 6 Seeing beyond the surface meaning Understanding stress ening strategies 35 Reading The Reading module 36 Reading: The Academic module anning for a specific detail and skimming for general understanding Scanning Skimman VEN Note completion 48 4 Improving global reading skills Paraphrasing the main in Book with Answers Vanessa Jakeman and Clare McDowell Table of Contents More in Book with Answers Vanessa Jakeman and Clare McDowell Table of Contents More is subheadings Short-answer questions Multiple choice TRUE / FALSE / NOT GIVEN Start (S) / NO / NOT GIVEN 84 Summary of IELTS Reading strategies 90 Writing The Writing Wusing appropriate vocabulary Picking out significant trends 99 3 Summarising in a lining module 5 Planning a letter Studying the task Opening and closing a letter The systems of the start of the property of the property of the property of the property of the Academic and General and Start (S) and the property of the Academic and General and Start (S) and the property of the Academic and General and Start (S) and the property of the Academic and General Academic and G	IELTS. The Workbook, in particular, includes exercises focusing on these errors. © ening module 7 Skills and strategies IELTS test practice 1 Orientating yourself to thing a diagram Multiple choice 14 4 Following a description: diagrams, maps and plan and intonation Classification Listening Section 3 25 7 Following signpost words Lead Skills and strategies IELTS test practice 1 Orientating yourself to the text Using title ming Vocabulary builder Following referencing Short-answer questions Completing deas Getting gapfill answers right Global reading question Choosing headings for painformation 5 Summarising Understanding summaries Vocabulary builder Summary of sviews and claims Interacting with the passage Analysing the passage Matching set entence completion 74 9 General Training Reading Section 2 Dealing with unfamiliating module 91 IELTS Writing assessment criteria 92 Writing Task 1: The Academic information Selecting main points Illustrating main points Highlighting the main state purpose of the letter Beginning your letter Organising your points logically and classical control of the passage University Press 978-0-521-68089-9 - New Insight into IELTS and Training module 7 Approaching the task Analysing the task Generating ideas Main	Cambridge University Press www.cambridge.org Cambridge University Press e text Predicting the situation Form-filling Note completion 8 2 Listening for s Following directions on a map Labelling a map or plan Summary completion rning to direct your listening Completing a flowchart 28 8 Following a talk es and subheadings Using paragraphs and main ideas Dealing with unfamiliar a flowchart / diagram / table 43 3 Identifying main and supporting ideas ragraphs Sentence completion 54 © Cambridge University Press completion Locating information in paragraphs Summary completion with a box entence endings YES / NO / NOT GIVEN 70 Reading: The General Training r words Matching Choosing headings for paragraphs Choosing from a list module 1 Interpreting charts, tables, graphs and diagrams Interpreting visual ges of a process 103 4 Comparing and grouping information Comparing early Explaining the situation Concluding your letter 111 6 Communicating your Student's Book with Answers Vanessa Jakeman and Clare McDowell Table of and supporting ideas Writing a coherent paragraph 119 8 Planning your essay
complex sentences Writing Task 2 131 Summary of IELTS Writing strategies 135 Speaking The Speaking Linking your ideas Using vocabulary to link and expand your ideas Speaking Part 1 142 3 Preparing you analytical questions Understanding Part 3 questions Making your ideas clear Exploring the theme Answ University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into different people in a number of situations. The IELTS Listening test is designed to refl ect some of these understanding speaker opinion. As you work your way through the Listening units of this book, you will talk by a single speaker based on a non-academic situation Section 3 A conversation with up to four spe each covering a different type of language and context. There are ten questions in each section and each types vary; for example, some questions involve completing a form, chart or diagram, others may requir part of the test takes about 30 minutes. After the recording has fi nished, you have ten minutes to trans. 521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDow of the words and phrases in the vocabulary box to help you. Orientating yourself to the text ■ Who are the and the situation. Knowing these helps us to anticipate what the speakers are going to talk about. 1 Pre when? afford how much? wait how long? arrive which? watch accommodation time fl ights news TV cha McDowell Excerpt More information 9 5 02 You will hear six short conversations. As you listen, complet	In module 137 IELTS Speaking test assessment criteria 138 Skills and strategies IELT are talk Understanding the topic Brainstorming ideas for Part 2 Checking your notes are reing the question Speaking Part 3 152 6 Giving a reasoned response Using the right IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Table of real-world listening situations. The level of difficulty increases through the paper are be introduced to a wide range of IELTS question types and additional exercises to hakers based on academic topics or course-related situations Section 4 A university-sh question carries one mark. As you hear each recording once only it is very important to the your complete some notes or match some things in a list to what you hear about fer your answers onto the answer sheet (see page 190). All aspects of the Listening well Excerpt More information Listening 1 Look at pictures a-d. Try to work out who can be speakers? In order to understand what people are saying, it helps to Where are dicting the situation 3 How did you decide what the people were saying? Compare your entering the situation 3 How did you decide what the people were saying? Compare your listening to the table by matching each conversation to a picture (a-f). Then see the first part of the table by matching each conversation to a picture (a-f). Then see	ETS test practice 1 Responding to personal questions Answering questions on familiar Speaking Part 2 146 4 Giving your talk Using your notes Using rhythm and timing to the language Giving two sides of an argument Speculating Extending a conversation of Contents More information 7 The Listening module When you go to university or mand there is a range of topics and tasks which test your comprehension skills, such a stelp improve your overall listening strategies. Listening test format Section 1 A convertyle lecture or talk The Listening test is the first part of the IELTS examination and and to understand exactly what you are being asked to do in each question. You are go them. In addition there may be note-taking exercises and multiple choice questions test, as well as additional skills, are covered in this book. Listening for IELTS © Can the people are, where they are and what they are doing. 2 Look at pictures a-d against they? know what their relationship is to each other and why they Why are they your ideas with the rest of the class. 4 Look at pictures a-f, which show people in differ the people are they? Some substitution is and how many speakers there are. 6 Listen to the conversations are they what the situation is and how many speakers there are. 6 Listen to the conversations are they what the situation is and how many speakers there are.	ar topics Expanding your answers Speaking Part 1 139 2 Becoming more fluent help your talk flow Speaking Part 2 149 5 Understanding abstract and Speaking Part 3 156 Summary of IELTS Speaking strategies 160 © Cambridge love to an English-speaking country, you will have to interact with many is listening for specific information, listening for detail, understanding gist and ersation between two speakers in a social or semiofficial context Section 2 A takes place at the beginning of the day. It consists of four recorded sections, given time to read the questions in each part, before you listen. The question You write all your answers on the question paper as you listen. The Listening abridge University Press www.cambridge.org Cambridge University Press 978-0-in. Try to imagine what the people are saying. Work with a partner and use some speaking? are speaking. The language they use will depend on this relationship terent situations. Try to imagine what they are saying. Vocabulary where? live insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare ons again and write the key words that help you understand the situation. If
there are two speakers, say whether they know each other or not. Write your answers in the fi nal two obelow and say what the topic is. 8 On the right, write what type of words you need to complete the note Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New out what type of words are missing. The vocabulary in the notes can also help you predict the situation. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer. Listening 1 Test tip Note form as a guide to the information you need to listen for. 10 Work with a partner. Together look at the fi NO MORE THAN ONE WORD AND/OR A NUMBER for each answer. Hotel Novena Guest Registration I less. The instructions tell you the MAXIMUM NUMBER OF WORDS to use. Type of words 1 2 3 a time T Answers Vanessa Jakeman and Clare McDowell Excerpt More information Listening 1 Find out informat number Where Usual wake-up time Which Means of travel to college 2 You are going to hear fi ve voice helped you to answer the questions. The fi rst one has been done for you. 2 Listening for specifi c inform words we are listen? listening for. This will help us fi nd the answer. Predicting what type of words you Sam rang. 9 for Prof. Hall on Saturday. Please ring this number: 10 . 11 Type of word What the speaker into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information to IELTS Student's Book with Answers Vanessa Jakeman and Cl	s. 9 03 Listen and answer questions 1-4. Drive from Melbourne to Phillip Island: • a Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDow 12 Look at the set of notes below and say what the topic is. 13 On the right, write we are not complete sentences and may not always contain articles or full verb forms from below and discuss the situation and the relationship of the speakers. Then discus from Example Answer Name of guest: Room: 1 Wake-up call at: 2 Type of breakfast: Frain now arriving at 1. Meet boys outside station 2. Bring leather jacket. Bring 3 to find from two other students to complete this questionnaire. Use your own words to mail messages. Say what type of word(s) you need to listen for in each message and nation What are the missing words? Sometimes when we listen, we are only interested Voicemail messages A Julia confirming dinner on 1 at 2. day/date time/place I's said Test tip You need to be able to recognise paraphrases, i.e. words which have a	pprox 1 km • takes about 2 People go there to: • observe the 3 returning home • wawell Excerpt More information 10 You often have to complete some notes in the IELT what type of words you need to complete the notes. 14 05 Listen and answer questions. Form-filling is a common IELTS Listening task, particularly in Section 1. You often use what type of answers you need to listen for. 11 04 Listen and answer questions 1 3 Payment by: 4 Matthews Test tip All questions like form/notes/ summary/ diagram or repay Charlie. © Cambridge University Press www.cambridge.org Cambridge University Press www.cambridge.org Cambridge University Press www.cambridge.org Cambridge University evite it (them) in the table below. 3 06 Listen and complete gaps 1-10. 4 Listen to the ested in finding out very specific information such as a date, a time, a name or other moments of the coming for dinner on Friday night B 3 ready. Cost of repairs 4 \$ . C 5 called. Can't	tch seals from 4 or through telescopes. Type of words 1 2 3 4 a number © TS Listening test. You should read the notes carefully before you listen, to work is 1-3. IELTS Listening test practice Note completion Complete the notes below. In have to provide factual information, including numbers. Use the words on the 1-4. IELTS Listening test practice Form-fi lling Complete the form below. Write 1 nowchart and sentence completion must be answered using three words or 1 rersity Press 978-0-521-68089-9 - New Insight into IELTS Student's Book with 1 nudent 1 Student 2 How Name When Nationality What Date of birth Telephone 1 nowchart and make a note of the words each speaker said which 1 recording again and make a note of the words each speaker said which 1 retails. How can we prepare before we We can try to work out what type of 1 t get textbook because it is 6 . D Dr Boyd is ill with 7 . New appointment on 8 . E

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