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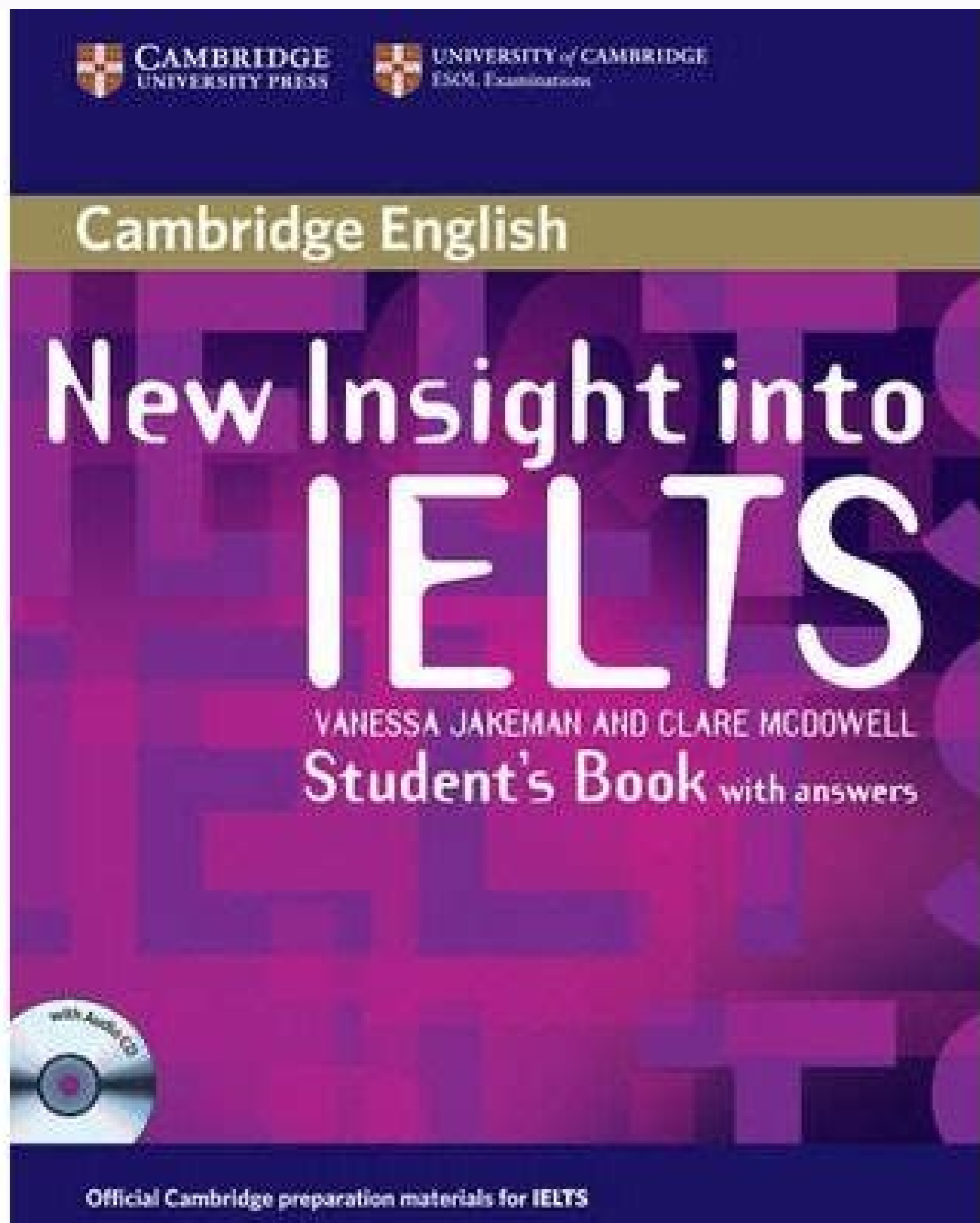
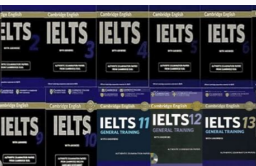
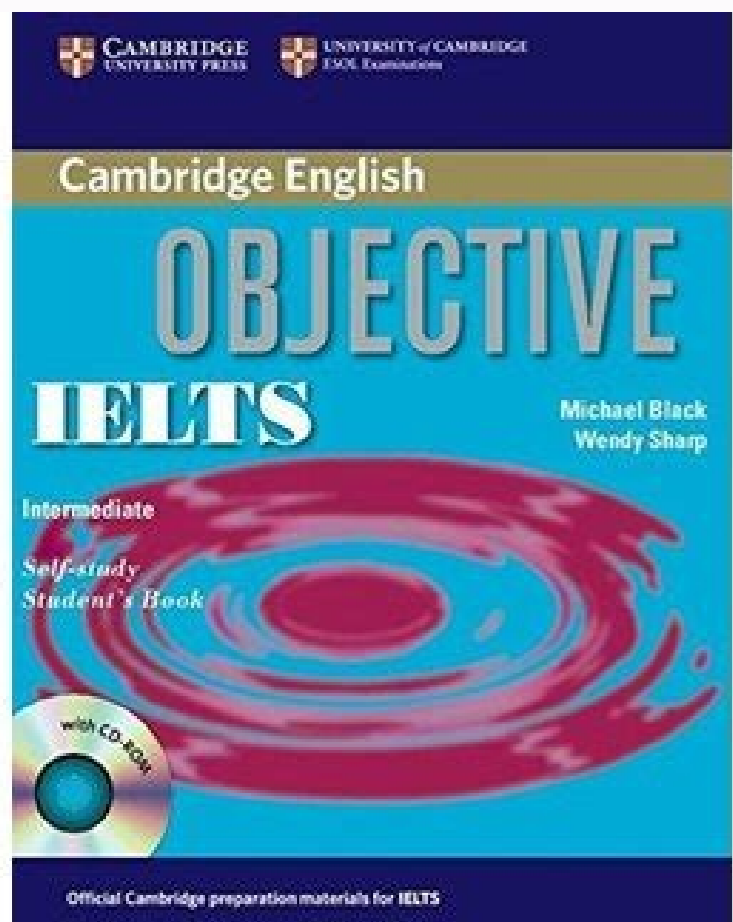
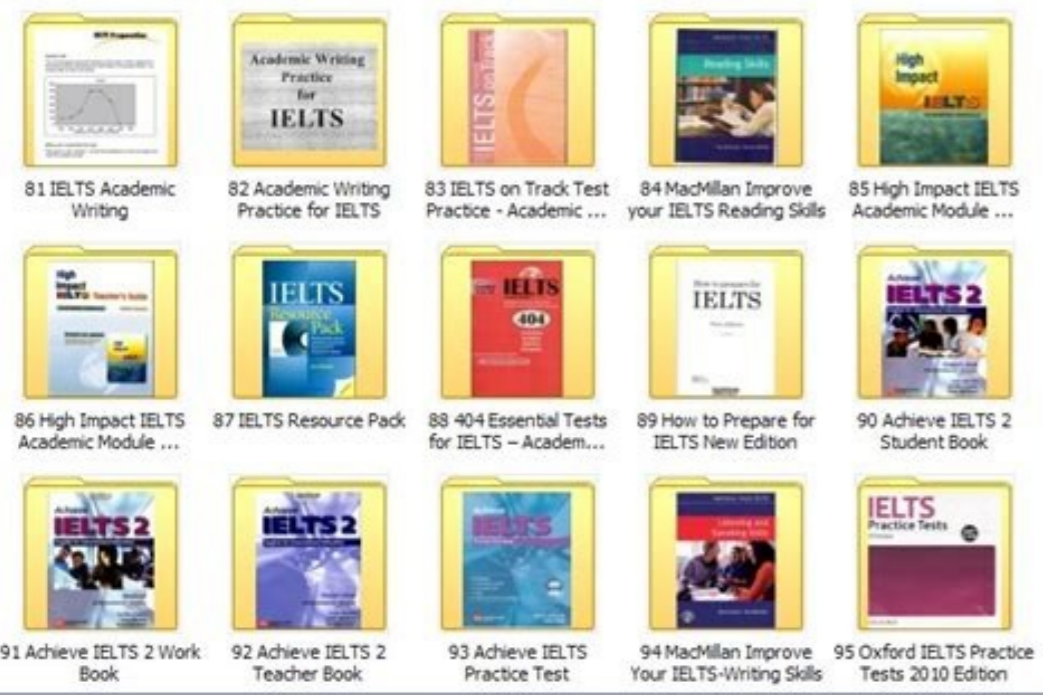
ENCYCLOPAEDIA of chess endings



ECE I - PAWN ENDINGS

EDITION
2

Chess Informant
SPACE 1156



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points Highlighting the main stages of a process 103 4 Comparing and grouping information Grouping information Describing how something works 107 Writing Task 1: The General Training module 5 Planning a letter Studying the task Opening and closing a letter The purpose of the letter Beginning your letter Organising your points logically and clearly Explaining the situation Concluding your letter 111 6 Communicating your message Using the right tone Choosing the right language and expressions Using appropriate vocabulary – brainstorming GT Writing Task 1 115 © Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Frontmatter More information Recording scripts 161 Answer key 174 The IELTS test format 189 Sample answer sheets 190 Acknowledgements 192 Writing Task 2: The Academic and General Training module 7 Approaching the task Analysing the task Generating ideas Main and supporting ideas Writing a coherent paragraph 119 8 Planning your essay Writing your opening paragraph Organising ideas Balancing views Writing a conclusion 123 9 Turning your ideas into written arguments Presenting ideas Making concessions Refuting an argument Defining and explaining Writing Task 2 127 10 Linking your ideas Making the main argument clear Using linking words and expressions Building complex sentences Writing Task 2 131 Summary of IELTS Writing strategies 135 Speaking The Speaking module 137 IELTS Speaking test assessment criteria 138 Skills and strategies IELTS test practice 1 Responding to personal questions Answering questions on familiar topics Expanding your answers Speaking Part 1 139 2 Becoming more fluent Linking your ideas Using vocabulary to link and expand your ideas Speaking Part 1 142 3 Preparing your talk Understanding the topic Brainstorming ideas for Part 2 Checking your notes Speaking Part 2 146 4 Giving your talk Using your notes Using rhythm and timing to help your talk flow Speaking Part 2 149 5 Understanding abstract and analytical questions Understanding Part 3 questions Making your ideas clear Exploring the theme Answering the question Speaking Part 3 152 6 Giving a reasoned response Using the right language Giving two sides of an argument Speculating Extending a conversation Speaking Part 3 156 Summary of IELTS Speaking strategies 160 © Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Frontmatter More information 6 Introduction Who is this book for? New Insight into IELTS has been designed as a coursebook for an IELTS preparation course. However, it is equally appropriate as a self-study resource book for students wishing to improve their IELTS skills on their own as it contains helpful advice, sample IELTS material throughout the units and detailed answer keys. The book is appropriate both for learners seeking to enter an English-speaking university, school or college, as well as for people who may need to provide an IELTS score for the purposes of employment or immigration to an English-speaking country. The book is targeted at students of approximately Band 6 level; however, the earlier units in each section are designed for lowerlevel learners or students not familiar with the IELTS test format, while later units are intended to stretch stronger candidates beyond their immediate IELTS needs and enhance their language skills overall. The book contains material relevant to both the Academic and General Training modules (see the IELTS test format on page 189). The Student's Book contains ample classroom-based material for a preparation course of between 40 and 50 hours. When used with the Workbook, which has activities specially designed to supplement each unit in the coursebook, and also a complete Practice Test, the material will last much longer. Content of the book The main part of the book is divided into four sections: Listening, Reading, Writing and Speaking, to reflect the format of the test, and these are broken down into manageable units. Each section begins with an overview of the IELTS test and students who work their way through the book will become familiar with all question types and tasks that they are likely to meet in the test. The skills covered are not restricted to test-taking strategies alone but also reflect the broader range of language that students will encounter in an English-speaking environment, whether at university or in the wider community. The units contain class and pair activities and the opportunity for individual practice. Teachers may choose to work systematically through each section, taking advantage of the graded approach, or, alternatively, select the material to suit their learners' needs as required. Recording scripts for all the listening content on the New Insight into IELTS Student's Book Audio CD are provided. These scripts have been annotated to show where the answers are to be found in the recordings. A thorough Answer key is provided for all sections of the book. The key provides a framework of support to ensure that students can receive feedback on all activities and exercises undertaken. It includes a selection of model Band 9 answers to a number of the Writing questions. We would like to stress that these model answers represent only a sample of the many possible ways of approaching the Writing tasks, but we hope that learners will find them a useful guide. The Workbook can be used to expand the units as follow-up work in class or as homework exercises. For students working on their own, it provides further opportunity to practise and consolidate the material covered in each unit. The Cambridge Learner Corpus provides examples of genuine student errors in the IELTS test and these have been used to build appropriate remedial tasks in New Insight into IELTS. The Workbook, in particular, includes exercises focusing on these errors. © Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Frontmatter More information Contents Introduction 6 Listening The Listening module 7 Skills and strategies IELTS test practice 1 Orientating yourself to the text Predicting the situation Form-filling Note completion 8 2 Listening for specific information Predicting what type of words you need Table completion Sentence completion Listening Section 1 11 3 Identifying detail Understanding form, position, colour Labelling a diagram Multiple choice 14 4 Following a description: diagrams, maps and plans Following directions on a map Labelling a map or plan Summary completion Listening Section 2 18 5 Identifying main ideas Thinking around the topic Short-answer questions Multiple choice Matching 21 6 Seeing beyond the surface meaning Understanding stress and intonation Classification Listening Section 3 25 7 Following signpost words Learning to direct your listening Completing a flowchart 28 8 Following a talk Using your own knowledge of the topic Note completion Listening Section 4 31 Summary of IELTS Listening strategies 35 Reading The Reading module 36 Reading: The Academic module Skills and strategies IELTS test practice 1 Orientating yourself to the text Using titles and subheadings Using paragraphs and main ideas Dealing with unfamiliar words Vocabulary builder Finding information in paragraphs Choosing headings for paragraphs 37 2 Scanning for a specific detail and skimming for general understanding Scanning Skimming Vocabulary builder Following referencing Short-answer questions Completing a flowchart / diagram / table 43 3 Identifying main and supporting ideas Understanding paragraph structure Extracting key information Multiple choice TRUE / FALSE / NOT GIVEN Note completion 48 4 Improving global reading skills Paraphrasing the main ideas Getting gapfill answers right Global reading question Choosing headings for paragraphs Sentence completion 54 © Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - 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New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information Listening 1 Find out information from two other students to complete this questionnaire. Use your own words to form questions (e.g. for Date of birth ask, When were you born?). 7 Questionnaire Student 1 Student 2 How Name When Nationality What Date of birth Telephone number Where Usual wake-up time Which Means of travel to college 2 You are going to hear five voicemail messages. Say what type of word(s) you need to listen for in each message and write it (them) in the table below. 3 06 Listen and complete gaps 1-10. 4 Listen to the recording again and make a note of the words each speaker said which helped you to answer the questions. The first one has been done for you. 2 Listening for specific information ■ What are the missing words? Sometimes when we listen, we are only interested in finding out very specific information such as a date, a time, a name or other details. ■ How can we prepare before we can try to work out what type of words we are listen? listening for. This will help us find the answer. Predicting what type of words you need Voicemail messages A Julia confirming dinner on 1 at 2 . day/date time/place I'm coming for dinner on Friday night B 3 ready. Cost of repairs 4 \$. C 5 called. Can't get textbook because it is 6 . D Dr Boyd is ill with 7 . New appointment on 8 . E Sam rang. 9 for Prof. Hall on Saturday. Please ring this number: 10 . 11 Type of word What the speaker said Test tip You need to be able to recognise paraphrases, i.e. words which have a similar meaning to those used in the question. © Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-68089-9 - New Insight into IELTS Student's Book with Answers Vanessa Jakeman and Clare McDowell Excerpt More information

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